Week 1: Dalton Sherman Video Response

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Instructions

Week 1: Dalton Sherman Video Response

You are entering into an education program that has the potential to be a life-changing commitment to yourself and others. Watch the Dalton Sherman video or the YouTube link with transcript. Write an essay that reflects your professional and personal perspective as it relates to the video and related readings. Include a discussion of your goals as an educator and how the message within the video relates to your goals. Make connections to the body of literature as well by citing, referencing, etc.

This assignment should be approximately 2-3 double-spaced pages not including the title and reference pages. Follow current APA style and include course and outside references to support your points.

Assignment should be 3-5 pages (doesn't include title and reference page) and written in APA format (be sure to include a title and reference page). Include outside references (journal articles are preferred, but website articles can also be useful) to support your points.

Due by 11:59 pm EST, Sunday

EDUC503 Week 1 Assignment Rubric

Criteria	Exemplary 4 (4 points)	Accomplished 3 (3.4 points)	Developing 2 (3 points)	Beginning 1 (2.6 points)	No Attempt 0 (0 points)
Scholarly Writing APA 10%	All sources are properly documented and cited; current APA formatting style is followed without errors.	Most sources are properly documented and cited and/or the current APA formatting style is followed with less than 3 errors.	Some sources are properly documented and cited and/or current APA formatting style is followed with 4-5 errors.	Most sources are not properly documented or cited and/or current APA formatting style is followed, but with more than 5 errors.	No assignment submitted
Scholarly Writing Writing Mechanics 10%	Word choice is purposeful and precise; there are no capitalization, punctuation, grammar, and/or usage convention errors; writing is clear; meaningful transitions and strong sentence-to-sentence connections enhance the flow by clearly showing the relationships among ideas.	Word choice is purposeful and precise; and/or there are less than 3 capitalization, punctuation, grammar, and/or usage convention errors; and/or writing is clear; and/or meaningful transitions and strong sentence-to-sentence connections enhance the flow by clearly showing the relationships among ideas.	Word choice is purposeful and precise; and/or there are 4-5 capitalization, punctuation, grammar, and/or usage convention errors; and/or writing is clear; and/or meaningful transitions and strong sentence-to-sentence connections enhance the flow by clearly showing the relationships among ideas.	Word choice is purposeful and precise; and/or there are more than 5 capitalization, punctuation, grammar, and/or usage convention errors; writing is clear; meaningful transitions and strong sentence-to-sentence connections enhance the flow by clearly showing the relationships among ideas.	No assignment submitted
Assessment Discussion of goals 40%	Fully provides evidence of analyzing long-term goals and reasons for being in the Masters program. Analysis is fully grounded in the body of literature.	Adequately provides evidence of analyzing long-term goals and reasons for being in the Masters program. Analysis is explicitly grounded in the body of literature.	Minimally provides evidence of analyzing long-term goals and reasons for being in the Masters program. Analysis is explicitly/implicitly or not adequately grounded in the body of literature.	Inadequately and/or inaccurately provides evidence of analyzing long-term goals and reasons for being in the Masters program. Analysis is either explicitly/implicitly or not adequately grounded in the body of literature.	No assignment submitted
Reflection Connecting goals to the assigned video and the body of literature 30%	Fully engages in critical examination of goals with connections to the assigned video. Fully connects ideas to the body of literature and the lesson content.	Adequately engages in critical examination of goals with connections to the assigned video. Fully or adequately connects ideas to the body of literature and the lesson content.	Minimally engages in critical examination of goals with connections to the assigned video. Adequately or inadequately connects ideas to the body of literature and the lesson content.	Inadequately or inaccurately engages in critical examination of goals with connections to the assigned video. Adequately, minimally, or inadequately connects ideas to the body of literature and the lesson content.	No assignment submitted
Timeliness & Length Requirement 10%	Paper is 2-3 pages long is submitted on time.	Paper is at least 2 pages and/or paper is submitted on time or 1 day late.	Paper is 1-2 pages and/or paper is submitted more than 1 day late.	Paper is less than 1 page and/or paper is submitted more than 2 days late.	No assignment submitted

Due Date

Oct 10, 2021 11:59 PM

Submit Assignment

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